



“Music is a universal language that embodies one of the highest forms of creativity” -The National Curriculum

Intent

(What we want to achieve)

At Swallowfield, the intention is that children gain a firm understanding of what music is through singing, listening, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres.

Swallowfield’s objective is to develop a curiosity for music, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge and experiences to experience and involve themselves in music, in a variety of different contexts.

The aims of music teaching in accordance with the requirements of the National Curriculum (2017) are to enable all children to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and use their voices
- have the opportunity to learn to play a musical instrument
- to use technology appropriately
- to create and compose music on their own and with others
- understand and explore how music is created

Implementation

(How we are going to do it)

We aim to make music an enjoyable learning experience and encourage children to participate in a variety of musical activities. Music is incorporated weekly into our timetables from Foundation up to Year 4 and follow the online Charanga Music Scheme. Through the scheme, all children will be able to play the glockenspiel with confidence by the end of Year 4.

We provide opportunities for all children to sing and to listen to and appreciate different styles and genres of music. We teach them the skills of recognizing and

commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for children to work with others to make music and show how individuals compose and organise music. We also begin to teach them some of the features of musical notation and to develop an understanding of the history of music.

Impact

(Evaluation of success)

The impact of high quality music teaching throughout the school will result in confident singers, musicians and composers by the time the children reach the end of Year 6. Music will help develop an understanding of culture and history, both in relation to students individually, as well as ethnicities across the world. Children at Swallowfield are able to enjoy music as listeners, creators and performers and experience enjoyment in music which they can continue to embrace in their lives in the future.

Teachers assess children's work in music at Swallowfield by making informal judgements as they observe them during lessons. Teachers also complete a short evaluation sheet for each music lesson taught via the Charanga music scheme. Additional evidence may be gained during school performances or other relevant events, and may be presented in the form of recordings or photographs. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expectations.