



Music Policy

Date of document:	September 2021
Date for review:	September 2022
Lead reviewer:	Lauren Peters
Approval by:	Governing body

Philosophy

Music is a universal language and is a unique way of communicating that can inspire and motivate children. At Swallowfield, we provide opportunities for all children to create, play, perform and enjoy music, to develop their skills and to appreciate a wide variety of music. Every child engages in quality music education from their entry into Busy Bees until the end of Year 4, and as of next year in the early years, music is incorporated consistently into daily routines and is used to enhance teaching of the core curriculum in addition to being taught as a stand-alone subject. In Foundation, KS1 and KS2, pupils participate in weekly music assemblies and monthly whole school singing assemblies.

Intent

At Swallowfield, the intention is that children gain a firm understanding of what music is through singing, listening, playing, evaluating, analysing and composing across a wide variety of historical periods, styles, traditions and musical genres.

Swallowfield's objective is to develop a curiosity for music, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge and experiences to experience and involve themselves in music, in a variety of different contexts.

The aims of music teaching in accordance with the requirements of the National Curriculum (2017) are to enable all children to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and use their voices
- have the opportunity to learn to play a musical instrument
- to use technology appropriately
- to create and compose music on their own and with others
- understand and explore how music is created

Implementation

We aim to make music an enjoyable learning experience and encourage children to participate in a variety of musical activities. Music is incorporated weekly into our timetables from Foundation up to Year 4 and follow the online Charanga Music Scheme. Through the scheme, all children will be able to play the glockenspiel with confidence by the end of Year 4.

We provide opportunities for all children to sing and to listen to and appreciate different styles and genres of music. We teach them the skills of recognizing and commenting on pulse, pitch, rhythm, timbre, dynamics and texture in music. We provide opportunities for children to work with others to make music and show how individuals compose and organise music. We also begin to teach them some of the features of musical notation and to develop and understanding of the history of music.

Additional Music Teaching

Children are offered to opportunity to learn to play an instrument with a peripatetic music teacher. Parents who want their children to participate fund the cost of the lessons.

Impact and Assessment

The impact of high quality music teaching throughout the school will result in confident singers, musicians and composers by the time the children reach the end of Year 6. Music will help develop an understanding of culture and history, both in relation to students individually, as well as ethnicities across the world. Children at Swallowfield are able to enjoy music as listeners, creators and performers and experience enjoyment in music which they can continue to embrace in their lives in the future.

Teachers assess children's work in music at Swallowfield by making informal judgements as they observe them during lessons. Teachers also complete a short evaluation sheet for each music lesson taught via the Charanga music scheme. Additional evidence may be gained during school performances or other relevant events, and may be presented in the form of recordings or photographs. Assessment against the National Curriculum allows us to consider each child's attainment and progress against expectations.

More Able

This will be achieved through a variety of means, including:

- Differentiated group tasks.
- Differentiation by outcome.
- Extension tasks as appropriate.
- Opportunity to showcase musical talent.

SEND:

We teach music to all children, whatever their ability, Music forms part of the school curriculum policy to provide a broad and balanced education to all children.

Accreditations

Swallowfield Lower School received the Silver Sing Up award in 2017 and the Music Mark award in 2020. This award recognises the value we place on music education, and our commitment to a broad and balanced curriculum at Swallowfield.

Homework

Children will have opportunities to explore music in their topic learning logs. Teachers will ensure these subjects appear on the topic web, for children to complete a task at home with their parents.

Display

We have a corridor music display where 3 children per month are celebrated for achievements in music. This may be noticed by teachers in lessons or during singing assemblies.

Resources

There are a wide range of resources available for the use of all staff in the school. We keep these resources in a central store. They are regularly checked for safety and relevance and new resources may be purchased as needed.

Health and Safety Issues

These will be addressed by all staff carrying out Music related activities.

Governor: Mrs Kudzi Chinyemba