



## COVID Catch-up Premium Report

### COVID catch-up premium spending: summary

Summary Information			
Total number of pupils:	283	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£22,880		

#### Strategy Statement

The school intends to use the received catch-up funding using the following priorities:

- Once the children are settled back into school, establish their new baseline and compare this with pre-Covid attainment to understand any gaps
- Include assessment pastoral and behavioural needs as well as attainment
- Core approaches will include quality first teaching, pre-teaching and small group intervention  
Children struggling to re-integrate will be referred for pastoral support  
1:1 intervention to be provided for key children identified in Autumn 2 pupil progress meetings
- The overall aims of our catch-up premium strategy:  
To reduce the attainment gap between disadvantaged pupils and their peers  
To raise the attainment of all pupils to address any lost learning created by COVID-19 school closures  
To support pupils whose wellbeing or behaviour has been impacted by COVID-19 and related school closures

#### Barriers to learning

Sources used to be used to help identify barriers to attainment:

- Internal assessments systems and processes including G2 grids and behaviour reports
- Pupil progress meetings
- Attendance reports
- Guidance from experts

#### Barriers to Future Attainment

- Maths fluency (procedural and numerical)
- Reading for comprehension
- Writing at sentence level including punctuation and spelling

**Planned expenditure for current academic year**

**Quality of teaching for all**

Action	Intended outcome	Evidence and rationale for this choice	Lead	Review Cost
Designated maths fluency time every day in all classes	Designated time every day for children to revisit and embed key concepts and facts fundamental to ARE in maths	Pupil progress meetings to identify children lacking in confidence in this area	SLT Learning walks, book scrutiny, pupil progress meetings	Half termly
Numbersense scheme of work for Years 1 and 2	Teaches children systematic number facts to move them beyond counting on their fingers to fluency in number facts and a deep understanding of number and number relationships	Speed of recall is slow Procedural fluency could be improved	SLT Work in books, end of unit review, pupil progress meetings	Half termly £299
Cracking Comprehension Scheme of work Y2 - 4	Extra hour of reading comprehension timetabled to teach discrete comprehension skills	Pupil progress meetings revealed although reading fluency was high, core comprehension skills e.g. retrieval, inference deduction, prediction was lacking.	SLT Scheme of work bought	Half termly £500
Headphones purchased for Early Years ( £13.71 each )	Use of headphones with iPads to support the above actions in the Early Years	Pupil progress meetings identified gaps	SLT	Half termly £411
Kindles purchased for Key Stage One (£35 each)	Daily use of apps to support the above actions in Key Stage One	Pupil progress meetings identified gaps	SLT	Half termly £2100 £300 apps

### Targeted support

1:1 tuition with support staff working extra hours in the afternoons	Targeted and specific support for children to practice key skills in Maths and English fundamental to ARE	Children will be identified by class teacher bases on work produced	SLT devised timetable	Half termly £9.62 per hour
Pastoral approaches to address and support wellbeing	Interventions or support in class for children struggling to reintegrate to full time school	Children identified by class teacher and endorsed by SENDCO	SLT monitor intervention outcomes	Half termly

**Total budgeted cost:** £22,880 (continuation of 1:1 tuition until the total budget is spent)