



---

## Pupil Premium Policy

Date of document:	March 2020
Date for review:	March 2022
Lead reviewer:	Greg McGill
Approval by:	Governing body

---

### Introduction

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals in Foundation to Year 11, or those who have been registered for Free School Meals in the last 6 years (Ever6), but no longer receive them.

Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority and children who have ceased to be looked after (Previously Looked After Children - PLAC) by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order are also entitled to Pupil Premium funding.

Finally, a premium also exists for children whose parents are currently serving in the armed forces or have at any time since 2011 served. This Service Premium is designed to address the emotional and social wellbeing of these pupils. The Pupil Premium is additional to main school funding and it will be used by Swallowfield Lower School to address any underlying inequalities between children eligible, and those that are not, by ensuring that funding is used to meet the needs of those children in receipt of Pupil Premium.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority.

### Our Vision

Support. Inspire. Nurture. Achieve.

The targeted and strategic use of Pupil Premium funding will support us in achieving our vision.

### School Mission

We will provide a safe, inclusive and stimulating environment where every child builds the confidence to become a lifelong learner.

## Objectives

- The needs of those in receipt of Pupil Premium will be analysed and funding will be used appropriately to meet the needs of this group of pupils. Each child in receipt of Pupil Premium has a different set of needs and these will all be taken into account.
- The Pupil Premium will be used to enhance educational support and provide additional educational support to improve the progress and to raise the standard of achievement for these pupils. The funding will be used to diminish the difference between the progress and achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and those who are not.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- The 'whole child' will be considered within the effective spending of Pupil Premium. For example, where support for social or physical development is required, this will be made possible in as focused a manner as it would be for academic development.

## Principles

We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.

## How we will ensure effective use of the Pupil Premium?

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher and the Senior Leadership Team, in consultation with the governors, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Swallowfield Lower School will assess what additional provision should be made for the individual pupils.
- Swallowfield School will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head teacher and the Senior Leadership Team will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- Swallowfield Lower School will assess what additional provision should be made for the individual pupils in addition to assessing and evaluating the impact of Quality First Teaching as a primary factor in closing the attainment gap between pupils in receipt of the funding and those who are not.

- We will monitor evaluate and review the success of the impact of the pupil premium funding.

### **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body. At Swallowfield Lower School, we assess the need to develop and improve academic, social, fundamental and adult/child support needs via:

- Providing small group work with an experienced member of staff focused on overcoming gaps in learning
- 1-1 support.
- Fundamental needs, snacks, weather related uniform needs.
- Additional teaching and learning opportunities provided by teachers, Learning Support Assistants or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to nurture interventions and advice – mentoring of Pupil premium children and transfer from Year 4 to new middle schools.
- Paying for activities that broaden the curriculum- enrichment activities/extra-curricular clubs.

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the majority of children leave Swallowfield School at expected level. We also aim for every child to make progress that is good or better.

### **Reporting**

The Head teacher/SENDCo will produce annual reports for the Governors' curriculum committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- Assessment analysis showing intervention groups, and their impact( Pupil Premium, free school meals and low income groups)
- Actions taken by our Pupil Premium champions (Katy Hill and Kate Faulkner)

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.

**Appeal**

Any appeals against this policy will be through the Governors' complaints procedure. This policy will be renewed every two years and scrutinised at Governors Standards and Finance meetings.

This policy will be monitored and reviewed in March 2022.