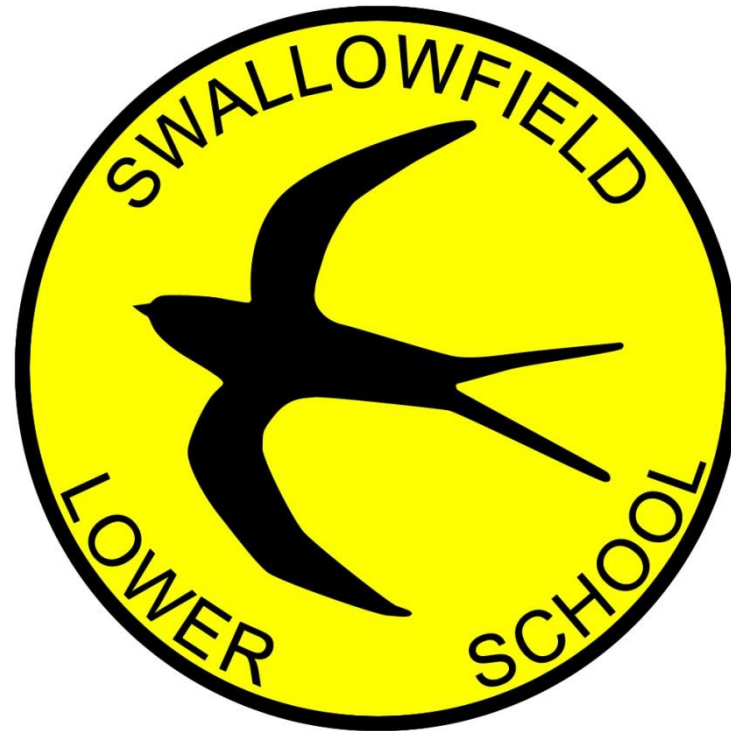


Swallowfield Lower School



Evidencing the use of the PE and Sport Premium funding:

Action Plan 2019/20

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving our school will be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We are committed to use our allocation of PE and Sport Premium to make a sustainable impact in the following areas:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year:	2019/20
Total Funding Allocation:	£18,350
Actual Expenditure	£10,283.75
Carried Forward	£8066.25

Plan updated 23rd July 2020

Key

Planned expenditure – black

Actual expenditure – green

Cancelled due to covid-19 - red

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Objective	Key Actions	Allocated funding	Anticipated outcomes / Impact
<ul style="list-style-type: none"> Provide enrichment opportunities to inspire active pupils 	<p>Coaching allocation:</p> <p>Year 2 Dance lessons autumn</p> <p>Foundation Dance lessons spring 1</p> <p>Year 4 Dance lessons spring term 2</p> <p>Year 2 and Year 3 Dance lessons summer term</p> <p>Sports Gym sessions Year 2 & 3 summer 1 & 2</p>	<p>£2,520</p> <p>Dance £1080</p>	<p>Provide an opportunity for new sports and games to be played in school to encourage healthy and competitive activity.</p>
<ul style="list-style-type: none"> Target pupil premium and least active children throughout the year 	<p>PGL residential attended by majority of Year 4 children - not attended due to Covid-19</p> <p>Admin hours required to support all five schools – 96 children in total</p> <p>Identify least active children and invite to attend clubs and events as appropriate.</p> <p>Record to be kept</p> <p>Survey of Children planned for Summer 1 – not undertaken</p>	<p>Admin time</p>	<p>Year 4 children meet others who will attend local middle school.</p> <p>Pupil confidence improved</p> <p>Promote the concept of regular physical exercise and the importance of exercise</p> <p>To improve children’s fitness levels</p>

<ul style="list-style-type: none"> School wide strategy for daily physical activity lifestyles 	Go Noodle used daily to provide physical activity inside the classroom	Internet link	This will reduce inactive sitting – it will contribute to increased activity and improve concentration
<ul style="list-style-type: none"> To utilise the available space more so that a variety of physical activities can take place at the same time 	Purchase of fencing to zone the playground during lesson time and playtimes. This will then allow more physical activities to be undertaken at the same time	£4,475 £1800	The pupils are exposed to a variety of regular physical activity
<ul style="list-style-type: none"> Continue to raise the profile of the running track 	Timetables to indicate daily running opportunities Plan a whole school event Purchase a large outdoor timer for personal challenge during play and lunch times.	£30	To improve children’s fitness levels Promote the concept of regular physical exercise and the importance of exercise Encourage children to set personal targets and achieve these

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Recognition of children who have achieved well 	Monthly acknowledgment of children demonstrating excellent skills in sport and leadership qualities through display boards, assemblies and newsletters	N/A	Profile of individuals exhibiting excellent skills is raised and self-esteem increases
<ul style="list-style-type: none"> Develop older pupils as sports role models. 	Training of year 4 sports leaders and ambassadors. Four lots of two hours of sports leader training. One half day of Bronze Ambassador training	LC2 Partnership contribution	Year 4 leaders can contribute effectively to daily play and school events such as Alternative sports day and Sports day.

	Agree with the year 4 teacher clear expectation and routines of their use throughout the day		Children will be able to know when they are helping or supporting others and will allow teacher cooperation.
<ul style="list-style-type: none"> Encourage and structure healthy active play and safe conduct during lunchtimes. 	<p>Encourage implementation of Sun Safety award- drinking water, hats and shade.</p> <p>Use facilities appropriately that encourage healthy, active play.</p> <p>Documentation to parents</p>	N/A	<p>Encourage a wider range of games and activities at lunchtimes. Introduce the mid-day supervisor team to a range of approaches to setting up play and increased confidence.</p> <p>Energise club introduced at lunchtime, club run by Sports Leaders and supported by Lunchtime Supervisors. Use of Smooga barriers to create different areas within the playground</p>
<ul style="list-style-type: none"> Organise the PE equipment into storage boxes so that the importance of these resources are recognised and the area can be accessed easier 	Purchase storage boxes and label accordingly for ease of access	<p>£55</p> <p>£55</p>	<p>The organised resource boxes ensure that the importance of PE is recognised across the school</p> <p>Older children responsible for ensuring the storage remains neat and tidy</p> <p>Storage cupboard is accessed easily</p>
<ul style="list-style-type: none"> PE display to raise the profile of PE and sport across the school 	<p>PE display regularly updated with photos and information</p> <p>Encourage children and sports ambassadors to write reports of events</p> <p>Include updates on monthly newsletters to parents</p>	N/A	<p>To raise the profile of PE across the school and wider community</p> <p>Children are aware of sport in their school and achievements</p> <p>Virtual Sports Day undertaken and PE noticeboard created</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Skill up teaching staff -providing strategies for effective learning 	<p>Accredited swimming training updates for those previously training</p> <p>Four untrained teachers to undertake the full training package</p>	<p>£2100</p> <p>£600</p> <p>£1440</p>	<p>Teaching staff supported with new approaches and strategies to use in teaching swimming and all teachers qualified to teach swimming</p> <p>On line swimming course sourced and ongoing completion by 18 staff</p>
<ul style="list-style-type: none"> To provide excellent CPD for teaching staff 	<p>PE Enrichment staff meetings to include:</p> <p>Gymnastics</p>	<p>Part of LC2 Partnership Contribution</p>	<p>Teacher will have training on areas that will help them to improve the quality of PE delivered in the school.</p> <p>4x support staff undertaking swimming training</p>
<ul style="list-style-type: none"> To provide excellent CPD for support staff 	<p>Training to be sourced for support staff to become more effective in PE lessons</p>	<p>£500</p>	<p>Support staff confidence in contributing to PE lessons is increased.</p>
<ul style="list-style-type: none"> Additional curriculum links made with PE sessions 	<p>Under the Sea Day for Year 2</p>	<p>Part of LC2 Partnership Contribution</p>	<p>Increased knowledge of year 2 teachers for a variety of PE activities</p>

<ul style="list-style-type: none"> Assessment of all pupils is consistent and regularly undertaken 	To ensure PE is assessed and teacher can make secure judgements, that more pupils achieve greater depth in order to show effective teaching. Moderate teachers assessment documentation and activities	N/A £395	To ensure effective progress and to ensure the more able pupils are being taught to a high standard. Assessment protocol purchased as part of planning package to introduce September 2020
<ul style="list-style-type: none"> Increase knowledge and up to date understanding of PE initiatives 	One teacher to attend PE conference at Woburn Centre Parks	£160	High quality CPD accessed by sports specialist and cascaded back to teaching and learning for sustainability in PE

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide specialist facilities, training and equipment to allow pupils to access new PE experiences. 	Tennis coach booked for: Year 3 autumn term Year 1 spring and summer Foundation & year 2 summer 1 Year 2 and Year 4 summer 2	£3,430 £700	Children confidence and coordination with playing tennis Children increase discipline, resilience and willingness to tackle challenges – this has the potential to benefit their performance in all areas of the curriculum.
	Bikability training session for year 4 pupils.	Part of LC2 Sports Partnership Contribution	Increase the confidence of Year 4 as cyclists.

<ul style="list-style-type: none"> Provide a range of after school clubs that involve different sports free. 	Two lots of six week multi skills (Energise Club)	Part of LC2 Sports Partnership Contribution	Children will be able to access a range of sports free and at a subsidised rate.
<ul style="list-style-type: none"> Broaden the experiences of activities available during lunchtimes 	Purchase of additional resources to specifically used at lunchtimes eg hoops, throwing and catching games, space hoppers.	£150	Children enjoy lunchtimes and are fully engaged in a range of activities. Children are able to engage in physical activity inside and outside.
<ul style="list-style-type: none"> Introduce Yoga to PE curriculum 	Look into a Yoga teacher coming to work with each class to explore yoga possibilities	To Be Confirmed	<p>Providing children with a range of sporting activities</p> <p>Improving children's mental health, wellbeing and positivity</p> <p>Cosmic Yoga training undertaken and delivered to classes</p>

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> Provide opportunities for as many pupils as possible, at all ages, to participate in competitive sport. 	<p>Subscribe to School Sports Partnership service including transportation option</p> <p>Fifteen competitions held locally to be attended</p>	<p>£4700</p> <p>£4700</p>	Wider range of pupils participate in Level 1 and 2 local competitions in a range of sports activities.
<ul style="list-style-type: none"> Additional resources purchased to facilitate the increased participation in competitive sport 	<p>Medium sized footballs</p> <p>Replacement of broken /damaged resources as needed</p>	<p>£300</p> <p>£113.75</p>	Children able to safely and effectively use purposeful equipment to support participation.

<ul style="list-style-type: none"> Pupils can identify benefits of working as a team to achieve a common goal. 	Maintenance of the field to ensure that it is suitable for all football matches	N/A	Role of football broadened to encompass the wider community. Build strong and sustainable relationships with other local teams.
<ul style="list-style-type: none"> To increase participations for all aged pupils 	To develop more House Competitions	N/A	Development of competitive sport. Increase resilience and determination as a result of regular participation in House Competitions.

