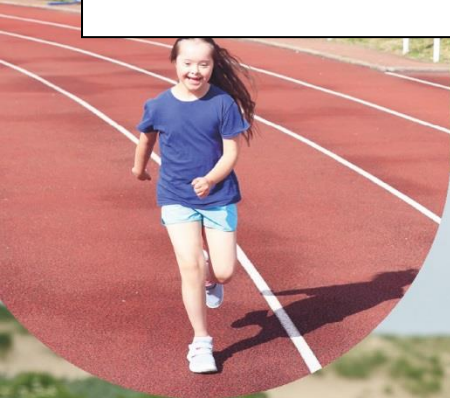




Swallowfield Lower School

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:								
<p>Increased provision of high quality PE lessons through support from Leighton Linslade School Sports Partnership (LLSSP) specialist staff.</p> <p>Increased pupil participation in range of extra –curricular opportunities,</p> <p>Support targeted children to develop a healthy, active lifestyle through the provision of an Energize club led by qualified coaches from LLSSP</p> <p>Increased the opportunity for children to be engaged in leadership through specific training for Sports Leadership from LLSSP including running Level 0 and Level 1(Intra) School Games events.</p> <p>Increased the level of participation in inter-school competitions, supporting opportunities for all children and becoming fully inclusive.</p> <p>Support all Year 4 children develop life skills, through Level 1 Bikeability Training</p> <p>Support opportunities to raise standards across all areas of PE and School Sport</p> <p>Maintained standards for Platinum School Games Mark</p> <p>Due to Covid – 19 a number of attendance at a number of Leighton Linslade School Games events was not possible.</p> <table border="0"> <tr> <td>Scheduled number of events - available</td> <td>12</td> </tr> <tr> <td>Number of events planned to attend</td> <td>6</td> </tr> <tr> <td>Number of events pre –Covid-19 Attended</td> <td>6</td> </tr> <tr> <td>Number of events cancelled due to Covid-19</td> <td>6</td> </tr> </table> <p>Year 4 students have been given the opportunity to train as Sports Leader</p> <p>School has demonstrated the Principles of being an Active School via the integration of Active School Planner Heat maps and other such awareness and intervention programmes and resources.</p>	Scheduled number of events - available	12	Number of events planned to attend	6	Number of events pre –Covid-19 Attended	6	Number of events cancelled due to Covid-19	6	<p>Maximise the opportunities offered by LLSSP</p> <p>Continue to identify opportunities to improve the provision that we offer the children Identify other activities to support both fitness and mental well-being</p> <p>Continue to provide additional sports opportunities and use of smooga resource to effectively 'zone' the playground.</p> <p>Invest in PE Tracker to support monitoring of activity levels both in school and out of school and provide more detailed data and tracking of children's activity levels.</p> <p>Evaluate the possible impact of Covid -19 on children's skills, fitness and wellbeing</p> <p>Sports leaders' training worked well and children were enthusiastic about leading activity during break and lunchtimes. Identify opportunities to enhance their profile and work across all year groups.</p> <p>Identify opportunities to support and train teachers and support staff in a wider range of disciplines.</p> <p>Maintain Platinum School Games Mark</p>
Scheduled number of events - available	12								
Number of events planned to attend	6								
Number of events pre –Covid-19 Attended	6								
Number of events cancelled due to Covid-19	6								

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Year 4 Young leaders (Playground) are being developed	Use LLSSP links to provide Energise Young Leader training and support	LLSSP Membership	Young leaders in place to provide support and opportunities for all ages of children within the school	Yearly Programme
To support school staff through whole school training on Active 30:30	CPD training has been made available from the LLSSP to support staff on 30:30 training	LLSSP Membership	Registration on active school planner website and creation of heat map to identify areas of low activity in school	Annual Review by the PE Lead
To support all children to develop a healthy and active lifestyle	Active analysis of activity levels of pupils and targeted programme of intervention	LLSSP Membership	Identified pupils having access to club Increase self-confidence and fitness levels for those that attended	Yearly Programme
Provide opportunities for SEND children to take part in inter school festivals of sport	Attendance at the LLSSP School Games Festival of Sport at Local Middle School	LLSSP Membership	A very positive experience for those involved in the event	Yearly Programme
Offering all Year 4 Pupils Bikeability training (Level 1)	Use LLSSP Links to provide training in this essential life skill	LLSSP Membership	By the time pupils will have been offered training in this skill	Yearly Programme
Offer all girls the opportunity to engage in the Girls Active programme	Targeted intervention programme designed to address the national imbalance of activity levels between boys and girls	LLSSP Membership	- Cancelled due to Covid – 19 and School Closure	Yearly Programme
School Games Sport Specific training programme/coaching	Upskilling pupils and staff within a series of School Games events – preparing the teams for School Games Level 2 Experience	LLSSP Membership	- Cancelled due to Covid – 19 and School Closure	Yearly Programme
Year 4 Young Leaders (Events) are being developed	Use LSSP links to provide Level 1 School Games event management training and support.	LLSSP Membership	- Cancelled due to Covid – 19 and School Closure	Yearly Programme
Maintaining a high level of activity during lockdown conditions	Ensure families and staff receive effective communication to support activity at home		- Virtual Sports Day undertaken	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
High proportion of pupils have access to a broad, rich and engaging curriculum	Encourage staff to engage in PE and School Sport CPD support provided by LLSSP	LLSSP Membership	The school has received a range of curriculum support and staff have a greater awareness of opportunities to self-develop.	Yearly Programme
Designated Level 1 (Intra) School Games event, with a high proportion of school staff involved in the event	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of children in the School Games Level 1 Event – Cancelled due to Covid -19	Yearly Programme
To ensure a high proportion of school staff and pupils are involved in Level 2 (Inter) School Games events	Encourage staff to engage in the event and ensure staff feel valued for doing so.	LLSSP Membership	High participation of pupils and staff in the School Games Level 1 Event – Cancelled due to Covid -19	Yearly Programme
To ensure the school maintains the current level of School Games Mark Status	The School has maintained its previous year's level	LLSSP Membership	Status maintained due to suspension of assessment process due to Covid-19	Yearly Programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Raise the quality of teaching across the school in PE and School Sport	Use LLSSP link to support curriculum support across the school (4 days)	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities. The school had planned to received curriculum support covering Gymnastic Day – Under the Sea Cheerleading Netball but was cancelled due to Covid – 19 However resources where provided	Yearly Programme
	Use LLSSP links to support CPD training for whole school staff	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities.	Yearly Programme
	Use LLSSP links to support CPD training for whole school staff Gymnastics Training delivered Miss-Hits Tennis training programme undertaken. Swimming Teaching online course sourced and ongoing, in preparation for assessment in Autumn 2020	LLSSP Membership	Staff to be more confident in a range of teaching a range of sports and physical activities. Greater confidence of staff in delivering gymnastics lessons. Skills and confidence gained for teaching tennis if School sports premium discontinued. 18 staff trained – 5 new and CPD for remainder	Yearly Programme
Review of PE Equipment to support delivery of PE and School Sport	Liaise with LLSSP staff to ensure school has suitable and appropriate levels of equipment and resources	LLSSP Membership	Staff to have more confident in the resources and equipment for pupils.	Yearly Programme

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To raise expectations and broaden the range of curriculum and extra-curricular opportunities</p> <ul style="list-style-type: none"> - Target Inactive pupils - Review opportunities for SEND pupils 	<p>Ensure there is an even balance between in and outdoor activities.</p> <p>Link with LLSSP to deliver</p> <p>Young Leaders</p> <p>Bikeability</p> <p>Energise Club</p> <p>Girls Active</p> <p>School Games Sports Training</p> <p>School Games Level 1 Events</p> <p>Cosmic Yoga introduced</p>	<p>LLSSP Membership</p>	<p>Increased participation in the allocated area.</p> <p>Unfortunately due to Covid -19 some areas have not been completed</p> <p>Bikeability training completed</p> <p>Energise clubs implemented</p> <p>Staff trained and Cosmic Yoga used extensively during lockdown</p>	<p>Yearly Programme</p>
<p>Review extra –curricular activity balance</p>	<p>Work with LLSSP to ensure each year group gets a fair opportunity to engage in activities</p> <p>Judo taster organised</p>	<p>LLSSP Membership</p>	<p>Increased participation and wider variety of options for pupils</p> <p>Successful after school club created</p>	<p>Yearly Programme</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Maintaining School Games Level 1 days	No Action – On Going Continue working with LLSSP for support	LLSSP Membership	Increased pupil and staff engagement – Unfortunately cancelled due to Covid - 19	Yearly Programme
Maintaining a variety of out of school competitions at local LLSSP level, and county level	Ensure we enter LLSSP School Games events Attended 6 of the School Games Events before Covid -19 closed down the School Games Programme for 19/20		Increased confidence and self-esteem for pupils Sense of pride in pupils representing school	Yearly Programme
Review competition opportunities for SEND Children	Ensure SEND pupils are identified and supported to attend appropriate competitions. Attended Festival of Sport before lockdown	LLSSP Membership	Higher % of SEND pupils attending LLSSP School Games competitions	Yearly Programme
Took transportation off within LLSSP membership to ensure no barriers to children attending	Review the LLSSP competition calendar and requested transportation	LLSSP Membership	Increase % of children able to participate and represent the school	
Extend the Intra school competition programme	Engage Young Leaders and staff to develop Level 0 Personnel Challenge	LLSSP Membership	Increase % of children able to participate	
Create a Virtual Competition programme	Link with the LLSSP Virtual School Games Programme	LLSSP Membership	Maintained a level of participation during the School closure and Covid -19 lockdown	
Create stronger links to community clubs	Use links with LLSSP to provide additional exit routes of pupils	LLSSP Membership	Creating a Pathway from School Competition to community club participation	
Explore opportunities for children to engage with school sport during lockdown conditions	PE Lead to provide guidance and support for staff and families		Extensive selection of options provided as part of home learning activities and those delivered to keyworkers Virtual Sports Day (193 participants) and Cultural Triathlon completed.	Explore opportunities for children to engage with school sport during lockdown conditions

Signed off by			
Head Teacher:		Subject Lead	Governor
Date	Kim Brewer	Helen Woodman	Amanda Hurst